

**To the Teacher - Suggestions for use:**

Send home a copy of the cover letter with the first calendar.

Photocopy the double-sided page for the month and send one home with each student. This calendar gives a small homework task to do, plus giving the parent tips and reminders of ways to help the child. These tasks reinforce the lessons without the teacher having to plan daily homework.

The blank monthly calendar can be sent home at the same time, with special days and events marked.

To encourage use, small prizes or class cheers may be given to students who return the sheet at the end of the month with stars marking the days the homework was completed. This really encourages participation!

The level at the top has been removed as teachers may want to send an easier calendar home with a child. There is a shape in the upper left-hand corner of each set for your convenience.



**To the Teacher - more suggestions**

Each day, spend one or two minutes talking about the homework from the previous day. Perhaps you can convince more students to do it and that it can be fun!

Make a chart at school with the names and the school days in the month. If they did the homework and/or the reading they can colour in the appropriate squares on the chart. This may also promote students to do the homework.

At the end of the month, make a big fuss over the calendars that come back and give a prize to those who have had a good month. This could be an award, a large sticker, a book prize or a cheer from the class.

When you meet parents, talk about the ways in which the home- work is valuable - especially the reading that the student does at home.



**Homework Calendars**

Your child will be given the Homework Calendar on the first school day of each month. There is a little ‘job’ to be done each day that should take fifteen minutes (or less), plus the daily reading.

It is really important that your child reads at home each day. Just as children improve in sports and music with lots of practice - becoming a good reader takes lots of practice, too.

Another important thing that you can do is to read to him/her each day. Children who have had books read to them have a huge advantage in school. This is especially important if your child is not yet read- ing fluently.

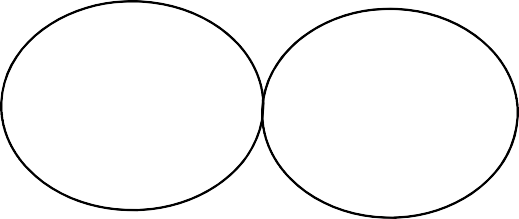
The daily homework items on the calendar are meant to be suggestions. If your child finds the daily work too difficult to do on his/her own, have fun doing it together.

If your child finds today’s work too easy, add to the homework to make it more challenging.

Make homework time a happy time! If it is something the child enjoys, the benefits are much greater.

# September 2021

**Name**



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  | 1 | 2 | 3 | 4 |
| Print the day, | Tell someone the | Make a list of | Go for a run. |
| month and year. | days of the week | contractions. How | Ask an adult to go |
|  | and the names of | many can you find? | with you. How far |
|  | the months. | I found contractions. | did you run? Can you find out? |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Play a board game | Make 20 equations | Write a story about | Count by 2’s, 5’s and | Make 20 equations | Write a story | Do aerobics for 20 |
| with someone in | that equal 5. | your teacher and | 10’s as | that equal 6. | about your day at | minutes! Get |
| your family. Skip 100 times. | (e.g. 4 + 1 = 5  9 – 4 = 5) | your class. Write at least 30 words. | far as you can! | (e.g. 4 + 2 = 6  10 – 4 = 6) | school. Write at least  35 words. | someone in your family to help you and do it with you. |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Go on a nature walk. | Remember how to | Practice spelling | Count by 5’s as | Remember how to | Write a story | Go for a run. |
| See how many | add and subtract | some words | far as you can! | add and subtract | about your | Ask an adult to go |
| signs of fall you | with re-grouping. | that you find | I counted to | with re-grouping. | friends. Write | with you. How far |
| can find. Make a list of them. | Write 10 questions and solve them. | difficult. | . | Write 10 questions and solve them. | at least 35 words. | did you run? |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Make a list of | Make 20 equations | Make a list of | Make 20 equations | Draw a good | Make a list | Write a story |
| compound words. | that equal 7. | things that | that equal 8. | autumn picture. | of things that | about your street. |
| How many can you | Which equation | are squares. | Make some | Write three | are circles. | Write at least |
| find? I found compound words. | is the most difficult? | I thought of things. | difficult ones. | interesting sentences about it. | I thought of things. | 35 words. |
| 26 | 27 | 28 | 29 | 30 |  |  |
| Do aerobics for 20 | Make 20 equations | Count by 3’s to 30, 3 | Do some | Remember how to | **When you** | **Every day -** |
| minutes! Get | that equal 9. | times. | difficult addition | add and subtract | **print sentences,** | **Read by yourself** |
| someone in your family to help you and do it with you. | Make some difficult ones. | Write this down as fast as you can. | questions. | with re-grouping. Write 10 questions and solve them. | **use capitals and periods!** | **or to someone in your family.** |



## September Tips for Parents:

**Have your child read out loud to you.** If he/she makes mistakes or comes to words that are not known, just say the correct word so the reading can continue. Encourage fluent read- ing with expression, as if the reader is telling a story.

Continue to read aloud, especially if your child has not yet progressed to reading books on his/her own. Read more difficult books with fewer pictures. Hearing books read aloud and imagining the story is very helpful as children begin to read books themselves. Listening to books increases the child’s vocabulary, too! Visit your public library regularly. Most libraries have a good selection of children’s books.

Play the ‘brainstorming’ game. Give a topic, and then think of things that fit it taking turns with items - a list of fruit, of things that are circles, or things that are purple - words that rhyme or begin with a certain letter. This helps the child ex- tend his/her thinking. It can also be fun, and the family can join in.

When printing stories at home, use lined paper. Interlined paper is best (with a dotted line between the solid lines. You can purchase this paper, or print pages from the website below. When students are able to print neatly without the centre line, just use ordinary lined paper.

Students at this level are expected to write paragraphs - a number of complete sentences on one topic, using a capital letter at the beginning and punctuation at the end of each sentence. Encourage your child to use interesting words when writing at home.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with ad- dition and subtraction and lots more. From the home page, go to the ‘Parents’ link.

Playing card games and board games is a great way to improve your child’s math skills. Pick games with simple rules. Chutes and Ladders is fun to play, and BINGO is always popular. These games are strictly chance, so the child will have as many win- ning games as the other participants.

**October 2021 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  |  |  | 1 | 2 |
| **Every day -** | **When you** | What special days | Make 30 |
| **Read by yourself** | **print sentences,** | are in October? | equations that |
| **or to someone in** | **use capitals and** | What dates are | equal 10. |
| **your family.** | **periods!** | they on? | Make some difficult ones. |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Write a story | Count by 3’s to 30, | Practice spelling | Count by 4’s to 40, | Remember how to | Draw a map of | Make a list of |
| that has at least | 3 times. | words that | 4 times. | add and subtract | your house | things that |
| 50 words. | Write this down | you find | Write this down | with re-grouping. | showing all | you are |
| Have someone help you edit it. | as fast as you can. | difficult. | as fast as you can. | Write 10 questions and solve them. | the rooms. | thankful for. |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Use your | Thanksgiving Day! | Practice spelling | Practice equations | Write a story | Count by 4’s to 40, | Go for a run. |
| imagination! | Help set the | words that | for 10, using | that has at least | 4 times. | Ask an adult |
| Make a turkey out of objects you can find. | table for Thanksgiving dinner. | you find difficult. | addition and subtraction. | 50 words.  Have someone help you edit it. | Write this down as fast  as you can. | to go with you. |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Practice the | Play a | Make a list of | Write a story | Remember how to | Practice spelling | Practice the |
| combinations that | board game | things that | about the ways | add and subtract | words that | combinations that |
| equal 11 until | with your | are cubes. | you can help | with re-grouping. | you find | equal 12 until |
| you know them very quickly. | family. | I thought of things. | younger children at Halloween. | Write 10 questions and solve them. | difficult. | you know them very quickly. |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Draw a map of your | Write a story | Count by 3’s to 30 | Print a spooky | What is your | Practice the | Draw a |
| neighbourhood. | that has at least | and 4’s to 40. | Halloween story! | favourite | combinations that | wonderful |
| 50 words. | Write it 3 times. | Print at least 50 | Halloween book? | equal 13 until you | Halloween picture. |
| 31 |
| Happy Halloween! | Have someone help you edit it. | Write this down as fast as you can. | words. | Tell someone the story. | know them very quickly. | Print a story about your picture. |



## October Tips for Parents:

**Continue to read aloud.** You are modelling good reading and increasing the listening and speaking vocabulary of your child. Reading aloud is fun, too! Make it a bedtime routine. Children who have been read to daily will have better comprehension skills when they read for themselves. Read the books by Roald Dahl - ***Charlie and the Chocolate Factory***, ***James and the Giant Peach*** and ***The BFG*** are favourites.

**Have your child read out loud to you.** You can vary this time by having your child read one page and you read the next, or even reading at the same time. You can read a page aloud and then your child can re-read the same page. These techniques will help to encourage reading fluency.

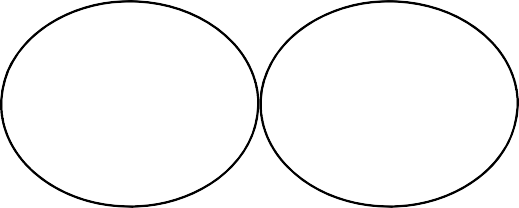
Play the ‘brainstorming’ game. Give a topic, and then think of things that fit it taking turns with items - a list of vegetables, things that have engines, or things that are a certain shape - words that rhyme or begin with a certain letter. This helps the child extend his/her thinking skills. It can also be fun, and the family can join in.

Students at this level are expected to write fluently. When writing for homework, ask for quality, not quantity. Encourage in- teresting words and more complicated sentences.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addi- tion and subtraction and lots more. From the home page, go to the ‘Freebies 1’ link.

Playing card games and board games is a great way to improve your child’s math skills, and they also teach sharing and taking turns. Play Addition War! Take the face cards out of the deck and divide the deck among the players. Each player has a pile of cards face down, and at a signal, each player turns over two cards. The two cards are added together and each player can shout out his/her total, and the player with the highest total takes all the cards in play and puts them at the bottom of his/ her pile. In a tie, the tied players can turn another two cards. The person with the most cards at the end of the game wins.

When drawing maps, think of being above and looking down. If you have Google Earth on your computer, this shows it well. Look up your neighbourhood and discuss the streets and buildings.

**November 2021 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Write a story about | Remember how to | Practice the | Write a story | Write down the | Look at a map of |
| your Halloween | add and subtract | combinations that | that has at least | names of the days | your town |
| adventures! | with re-grouping. | equal 14 until | 55 words. | of the week | or city. |
|  | Write 10 questions | you know them | Have someone help | and the months | Find all the |
|  | and solve them. | very quickly. | you edit it. | of the year. | important places. |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Do aerobics for | Play a | Count by 6’s to 60, 6 | Practice spelling | Today is | Make a list of | Remember how to |
| 20 minutes! Get | board game | times. | words that | Remembrance Day. | things that are | add and subtract |
| someone in your | with someone | Write this down | you find | Why is it | spheres. | with re-grouping. |
| family to help you and do it with you. | in your family. | as fast as you can. | difficult. | important? Get someone to tell you. | I thought of things. | Write 10 questions and solve them. |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Practice the | Do aerobics for | Write a story | Practice the | Count by 6’s to 60, 6 | Write a story | Find a map of your |
| combinations that | 20 minutes! Get | that has at least | combinations that | times. | that has at least | province. Find |
| equal 15 until you | someone in your | 55 words. | equal 16 until you | Write this down as | 55 words. | rivers, lakes and |
| know them very quickly. | family to help you and do it with you. | Have someone help you edit it. | know them very quickly. | fast as you can. | Have someone help you edit it. | cities. Pretend to go on a trip. |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Practice the | Do aerobics for 20 | Do some math | Write a story | Write 15 addition | Make a list of | Practice spelling |
| combinations that | minutes! Get | that you find | that has at least | with re-grouping | things that | words that |
| equal 17 and 18 until | someone in your | tricky! | 55 words. | questions and solve | are cones. | you find |
| you know them very quickly. | family to help you and do it with you. |  | Have someone help you edit it. | them. Have someone mark them. | I thought of things. | difficult. |
| 28 | 29 | 30 |  |  |  |  |
| Get a handful | Do aerobics for | Write a long | **When you** | **Every day -** |
| of coins. | 20 minutes! Get | funny story! | **print sentences,** | **Read by yourself** |
| Count how | someone in your | Read it to | **use capitals and** | **or to someone in** |
| much money you have. | family to help you and do it with you. | someone. | **periods!** | **your family.** |



## November Tips for Parents:

Homework is more valuable if an adult can happily work with the child, talking about the task.

**Read aloud to your child.** You are modelling good reading and increasing the student’s listening and speaking vocabulary. Reading aloud is fun, too! Make it a bedtime routine. Students who have been read to daily will have better comprehension skills when they read for themselves. This month read books by Louis Sachar.

**Have your child read out loud to you.** You can vary this time by having your child read one page and you read the next, or even reading at the same time. You can read a page aloud and then your child can re-read the same page. These techniques will help to encourage reading fluency.

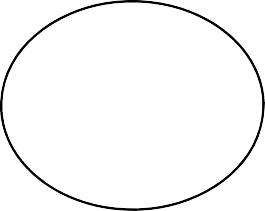
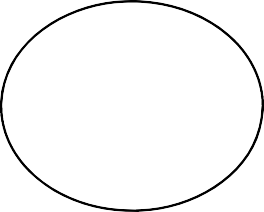
One of the homework tasks is counting coins. Separate the quarters, dimes, nickels and pennies (if you still have some) into groups. Add the quarters first counting by 25s, then the dimes, then the nickels and finally the pennies. When you are at a store, talk about the prices of items and how the price is written.

Insist on neatness in written exercises. Messy work usually means sloppy thinking! Praise quality over quantity.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with ad- dition and subtraction practice and lots more. From the home page, go to the ‘Freebies 1’ link.

Have a map of your local area, town or city. Find the places that are familiar, and have the student show how to go there.

Playing card games and board games is a great way to improve your child’s math skills, and they teach taking turns, losing gracefuly and fair play. Play Subtraction War! Take the face cards out of the deck and divide the deck among the players. Each player has a pile of cards face down, and at a signal, each player turns over two cards. The two cards are subtracted from one another, and the player with the lowest answer takes all the cards in play and puts them at the bottom of his/her pile. In a tie, the tied players can turn another two cards. The person with the most cards at the end of the game wins.

**December 2021 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  | 1 | 2 | 3 | 4 |
| **When you** | What special days | Write 15 addition | Write a story | Play a board |
| **print sentences,** | are in December? | with re-grouping | that has at least | game with |
| **use capitals and** |  | questions and solve | 60 words. | someone in |
| **periods!** |  | them. Have someone mark them. | Have someone help you edit it. | your family. |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Do aerobics for 20 | Count by 7’s to 70, | Write a story | Learn to | Brainstorm as many | Count by 7’s to 70, | Practice spelling |
| minutes! Get | 7 times. | that has at least | spell 15 | Christmas words | 7 times. | Christmas words. |
| someone in your | Write this down | 60 words. | Christmas | as you can. | Write this down | What word do you |
| family to help you and do it with you. | as fast as you can. | Have someone help you edit it. | words. | I thought of  words. | as fast as you can. | find the most difficult? |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Do aerobics for | Write a story | Make 15 subtract. | Practice spelling | Look at a map of | Write 15 addition | Play a card |
| 20 minutes! Get | that has at least | with re-grouping | words that | Canada. Can you | with re-grouping | game with |
| someone in your | 60 words. | questions and solve | you find | find all the | questions and solve | someone in your |
| family to help you and do it with you. | Have someone help you edit it. | them. Have someone mark them. | difficult. | provinces and territories? | them. Have someone mark them. | family. |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Count by 7’s to 70, | Write a story | Ask older members | Draw a wonderful | Sing a Christmas | It is | Merry Christmas! |
| 7 times. | about the | of your family | Christmas picture. | song to someone. | Christmas Eve! | Ask what you |
| Write this down | North Pole. | about Christmas | Print a story | Make a card for | Play a board game | can do to help |
| as fast as you can. | Read it to someone. | when they were children. | about your picture. | someone special. | with someone in your family. | others. |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
| This is | Make 15 subtract. | Write a story | Write 15 addition | Count by 8’s to 80, | Today is New | **Every day -** |
| Boxing Day. | with re-grouping | that has at least | with re-grouping | 8 times. | Year’s Eve! | **Read by yourself** |
| Find out what | questions and solve | 60 words. | questions and solve | Write this down | Are you going | **or to someone in** |
| this means! | them. Have someone mark them. | Have someone help you edit it. | them. Have someone mark them. | as fast as you can. | to make  any resolutions? | **your family.** |



## December Tips for Parents:

Homework is more valuable if an adult can happily work with the student, talking about the task.

**Continue to read aloud.** You are modelling good reading and increasing the listening and speaking vocabulary of your child. Reading aloud is fun, too! Make it a bedtime routine. Children who have been read to daily will have better comprehension skills. This month read favourite Christmas books.

**Listen to your child read every day.** A child who reads at home 5 days a week for 20 minutes each day will have read 400 minutes by the end of the month! Without this, your child will be 400

minutes of reading behind the children who do read each day. It makes a very big difference to the student’s progress! Ask the teacher for suggestions of suitable reading material at your child’s level. Make this time fun!

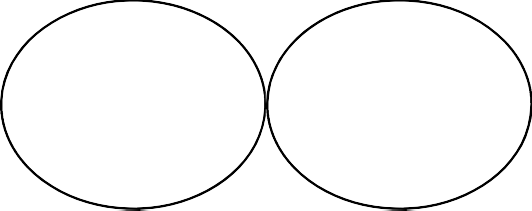
One of the homework tasks is counting coins. Separate the quarters, dimes and nickels into groups. Add the quarters first counting by 25s, then the dimes onto this, then finally the nickels. When you are at a store, talk about the prices of items and how the price is written.

Brainstorm a list of Christmas words, and learn how to spell them.

Aerobics are on the homework calendar. Put on some jazzy music and do exercises to the rhythm. If you have a game sys- tem, many of these have exercise programs. Children should have an hour each day of exercise - and this is often skipped in the winter months.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with ad- dition and subtraction and lots more. From the home page, go to the ‘Freebies 1’ link.

Play checkers, Chinese checkers or even chess - these are wonderful for increasing thinking skills. Card and board games are great for improving math skills.

**January 2022 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| 2 | 3 | 4 | 5 | 6 | 7 | 1 |
| Play a card | Do aerobics for 20 | Make a list of all | Make 15 subtract. | Write a story | Count by 8’s to 80, | Happy New Year! |
| or board game | minutes! Get | the birthdays in | with re-grouping | that has at least | 8 times. | Make a resolution! |
| with someone in | someone in your | your family. | questions and solve | 65 words. | Write this down |
| 8 |
| your family. | family to help you and do it with you. | Which month has the most? | them. Have someone mark them. | Have someone help you edit it. | as fast as you can. | Practice spelling difficult words. |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Do aerobics for 20 | Play a | Write a story | Cut words | Count by 9’s to 90, | Write a story | Get a handful |
| minutes! Get | board game | telling how | out of a | 9 times. Write this | about the winter | of coins. |
| someone in your | with your | you | newspaper | down as fast as you | sports that | Count how |
| family to help you and do it with you. | family. | feel about bullies. | to make a story. | can. Can you see a trick? | you like. I wrote  words. | much money you have. |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Write 15 addition | Write a story | Tell someone the | Recite a poem | Practice spelling | Write a story | Do aerobics |
| with re-grouping | that has at least | story of a | to someone. | some words | that has at least | for 20 minutes! |
| questions and solve | 65 words. | favourite book. | Can you print it? | that you find | 65 words. | Put on music with a |
| them. Have someone mark them. | Have someone help you edit it. |  |  | difficult. | Have someone help you edit it. | beat and dance. |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| Play a board | Make 15 subtraction | Count by 9’s to 90, | Write a story about | Write 15 addition | Count by 9’s to 90, | Practice spelling |
| game with | with re-grouping | 9 times. Write this | when tattling is | with re-grouping | 9 times. Write this | words that |
| someone in | questions and solve | down as fast as | good and when | questions and solve | down as fast as | you find |
| your family. | them. Have someone mark them. | you can. Can you see a trick? | it is not a good thing to do. | them. Have someone mark them. | you can. Can you see a trick? | difficult. |
| 30 | 31 |  |  |  |  |  |
| Write a story | Count a handful | **Every day -** | **When you** |
| that has at least | of coins. | **Read by yourself** | **print sentences,** |
| 65 words. | How much money | **or to someone in** | **use capitals and** |
| Have someone help you edit it. | do you have? | **your family.** | **periods!** |



## January Tips for Parents:

Homework is more valuable if an adult can happily work with the child, talking about the task.

**Read aloud to your child.** This continues to give the student an educational advantage. Read some classic children’s literature - perhaps books you enjoyed when you were a child. Listening to stories helps the child’s reading comprehension, as he/she will be more able to visualize when reading to him/herself. It also shows what fluent and expressive reading is like.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 20 minutes or more by having your child read to him/herself. Take turns reading with your child if you wish - this makes reading more fun. Talk about the sto- ries, and discuss what might happen next.

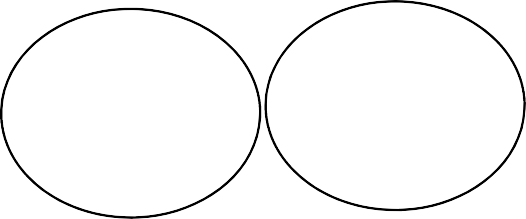
Practice the addition and subtraction facts to 18 often. There are flash cards that you can print from the website below.

When the homework says ‘practice spelling words that you find difficult’, you can find words from the writing exercises that the student misspelled.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. If the stu- dent is counting the words, perhaps you could give extra points for interesting words that tell more about the subject and describe how things look, and how the child felt about it. We don’t want ‘bare’ sentences - put lots of interesting words on it! Remember, quality is better than quantity!

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with ad- dition and subtraction and lots more. There are more suggestions for doing the homework.

Play card or board games often. They teach lots of valuable skills, and are great family fun. Play Monopoly or teach your child to play Cribbage. (Cribbage is great for addition practice!)

**February 2022 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  | 1 | 2 | 3 | 4 | 5 |
| Print the names | Today is Groundhog | Write a letter to | Write 15 addition | Skip count by 3’s, |
| of any special | Day! Will he see his | someone. If you | with re-grouping | 4’s, 5’s and 6’s. |
| days in | shadow? Tell some- | have e-mail you can | questions and solve | How fast can |
| February.  Print today’s date. | one what it means if he does. | send a letter this way. | them. Have someone mark them. | you do these? |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Play a board | Do aerobics for | Make a list of | Write a | Cut words out | Make 15 subtract. | Practice spelling |
| game with | 20 minutes! Get | words that | fictional story. | of a newspaper | with re-grouping | words that |
| someone in your | someone in your | describe sounds…. | Plan your story | to make | questions and solve | you find |
| family. | family to help you and do it with you. | click, bang, etc. | before you write. | a story. | them. Have someone mark them. | difficult. |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Make a | It’s Valentine’s Day! | Look at a map of | Practice telling | Get a handful | Write a story | Draw a |
| Valentine | Say “I love you!” | Canada. Find the | time on different | of coins. | that has at least | thermometer. |
| for a | to someone. Put all | important rivers | clocks. Explain | Count how | 70 words. | Mark today’s |
| special friend. | your valentines into a scrapbook. | and mountain ranges. | telling time to someone. | much money you have. | Have someone help you edit it. | high and low temperature on it. |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| Write 15 addition | Write a story | Practice the | Practice spelling | Print the | Practice the | Play a card game |
| with re-grouping | that has at least | 3, 4, 5 and 6 | words that | Roman Numerals | 3, 4, 5 and 6 | with someone |
| questions and solve them. Have someone mark them. | 70 words.  Have someone help you edit it. | times tables. | you find difficult. | to 20.  Can you go further? | times tables. | in your family. |
| 27 | 28 |  |  |  |  |  |
| Make 15 subtract. | Do aerobics or | **When you** | **Every day -** |
| with re-grouping | dance for 20 | **print sentences,** | **Read by yourself** |
| questions and solve | minutes! Get | **use capitals and** | **or to someone in** |
| them. Have someone mark them. | someone in your family to do it, too. | **periods!** | **your family.** |



## February Tips for Parents:

**Read aloud to your child.** Read some favourites that have been made into films: ***The Wizard of Oz*** by Frank Baum, ***Fantastic Mr Fox*** by Roald Dahl, or for girls, ***Anne of Green Gables*** by L. M. Montgomery. After the reading, watch the film - discuss which you liked best and how they were the same or different.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 20 or 30 minutes by having your child read to him/herself. Make this time enjoyable!

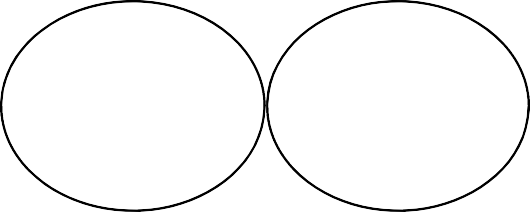
Print the word lists from the website below, and see how far your child can read the words. Practice the words that he/she missed. If work comes home from school with misspelled words, practice spelling these. Use a chalkboard or whiteboard to add interest.

Practice the addition and subtraction facts to 18 often. If your child can answer these quickly it is a great help when the concepts become more difficult. There are flash cards that you can print from the website below.

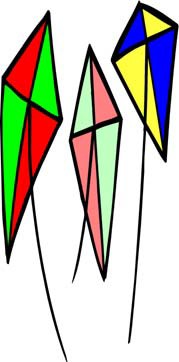
If you have an outdoor thermometer at home, show your child how to read it and get him/her to tell you the temperature each day. The temperatures could be put on a graph or a chart.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. If the words are being counted, perhaps you could give extra points for words that tell more about the subject and describe how things look, and how the child felt about it. We don’t want ‘bare’ sentences - put lots of interesting words on it! Check the story for good sentences, capital letters and punctuation. If words are spelled incorrectly, show the correct spelling. These words could be learned when the homework says, “Practice spelling some words that you find difficult.”

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with ad- dition and subtraction and lots more.

**March 2022 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  | 1 | 2 | 3 | 4 | 5 |
| **Every day -** | **When you** | Print today’s | Practice spelling | Write 15 addition | Write a story | Do aerobics for 20 |
| **Read by yourself** | **print sentences,** | date. | words that | with re-grouping | that has at least 75 | minutes! Get |
| **or to someone in** | **use capitals and** | What special | you find | questions and solve | words. | someone in your |
| **your family.** | **periods!** | days are in March? | difficult. | them. Have someone mark them. | Have someone help you edit it. | family to help you and do it with you. |
| 6 | 7 | 8 | 9. | 10 | 11 | 12 |
| Play a | Practice the | Make 15 subtract. | Get a handful | Practice the | Practice spelling | Get lots of coins. |
| card game with | 6, 7, 8 and 9 | with re-grouping | of coins. | 6, 7, 8 and 9 | words that | Pretend to have a |
| someone in your family. | times tables. | questions and solve them. Have someone mark them. | Count how much money you have. | times tables. | you find difficult. | store, and give change when some- one buys something |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Do aerobics for | Are there any | Write a story | Write 15 addition | Draw a | Find a map of the | Play a board |
| 20 minutes! Get | signs of spring? | that has at least | with re-grouping | thermometer. | world. Find all the | game with |
| someone in your | Write a | 75 words. | questions and solve | Mark today’s | continents and | someone in |
| family to help you and do it with you. | paragraph about the weather. | Have someone help you edit it. | them. Have someone mark them. | high and low temperatures on it. | oceans, and some of the countries. | your family. |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| Do aerobics for | Practice the | Practice spelling | Draw a map of | Make 15 subtract. | Practice the 6, 7, 8 | Play a card |
| 20 minutes! Get | 6, 7, 8 and 9 | words that | your province. | with re-grouping | and 9 times tables. | game with |
| someone in your | times tables. | you find | Put in the major | questions and solve | Tell someone about | someone in |
| family to help you and do it with you. |  | difficult. | Cities, lakes and rivers. | them. Have someone mark them. | a tricky way to do the x 9! | your family. |
| 27 | 28 | 29 | 30 | 31 |  |  |
| Practice spelling | Review the | Write 15 addition | Write a | Return this |
| words that | 3 and 4 times | with re-grouping | funny story. | paper to school. |
| you find difficult. | tables. Have someone drill you on them. | questions and solve them. Have someone mark them. | Read it to someone. | Count the stars! |



## March Tips for Parents:

**Read aloud to your child.** This is especially important if the child is not yet reading ‘chapter’ books on his/her own.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 20 or 25 minutes by having your child read to him/herself. It is very important to your child’s suc- cess!

Talk about the things that interest you and your child. If you are in the grocery, talk about the different produce. If you are watching TV, talk about the news and shows that ore informational.

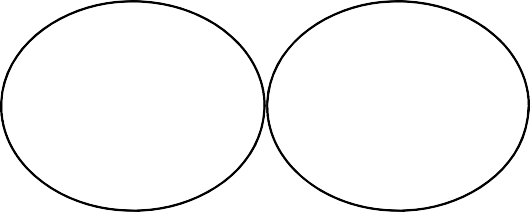
Practice the addition and subtraction facts to 18 often. If your child can answer these quickly it is a great help to ensure math success. There are flash cards that you can print from the website below. Drill the multiplication facts, too!

If you have an outdoor thermometer at home, show your child how to read it and get him/her to tell you the temperature each day. Will March come in and go out like a lamb or a lion? Make a graph or a chart of the daily results.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. Try to in- crease the number of words written. Remember, though - quality is better than quantity!

Find a map of Canada. It can be a paper map, or a map on the internet. Find your province and the other provinces. How many can your child name and recognize? If you have a computer with Google Earth, match the shapes on photographs to the map. Look at a map of the world, too. Find the continents and oceans.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with ad- dition, subtraction, multiplication and lots more. From the home page, go to the ‘Parents’ link.

**April 2022 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  |  |  | 1 | 2 |
| **Every day -** | **When you** | Are there any | Go for a run. |
| **Read by yourself** | **print sentences,** | special days | Ask an adult |
| **or to someone in your family.** | **use capitals and periods!** | in April?  Print today’s date. | to go with you. |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| What did you | Write a story | Practice the 6, 7, 8 | Make 15 subtract. | Practice the | Look at a map of | Make 15 |
| do this | that has at least 75 | and 9 times tables. | with re-grouping | 6, 7, 8 and 9 | Canada. What | subtraction |
| weekend? | words. | Look on the P.S. | questions and solve | times tables. | oceans and | with re-grouping |
| Write a paragraph | Have someone help | website for “Math | them. Have someone |  | countries are | questions and |
| about it. | you edit it. | Facts Are Easy”. | mark them. |  | touching Canada? | solve them. |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Play a board | Write a story | Tell someone | Practice | Draw a | Write 15 addition | Colour |
| game with | that has at least | what you | all the | thermometer. | with re-grouping | Easter eggs |
| someone in your family. | 75 words.  Have someone help you edit it. | know about dinosaurs. | times tables. | Mark today’s high and low  temperature on it. | questions and solve them. Have someone mark them. | with your family. |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Easter Sunday. | Look at a map of | Practice spelling | Write a story | Learn the | Today is | Go for a run. |
| Print a story | Canada. Can you find | some words | that has at least | Roman Numerals | Earth Day! | Ask an adult |
| about Easter. Help someone in your family. | 10 provinces and  3 territories? Find other things. | that you find difficult. | 75 words.  Have someone help you edit it. | to 20. | Make a list of ways you can help the earth. | to go with you. |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Play a board | Explain to | Write 15 addition | Name all the | Write a story | Print the Roman | Return this paper |
| game with | someone | with re-grouping | provinces of | about | Numerals to 20. | to school on |
| someone in your family. | the tricks you know for doing x9. | questions and solve them. Have someone mark them. | Canada.  Find them on a map. | a dinosaur. | Can you go further? | Monday.  Count the stars! |



## April Tips for Parents:

**Read aloud to your child.** This is especially important if the child is not yet reading ‘chapter’ books on his/her own.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 20 minutes or more by having your child read to him/herself. It is very important to your child’s success! If your child reads well, find ‘chapter’ books that he/she finds interesting. Ask the teacher for suggestions.

Now with Spring here, encourage your child to spend time outdoors. Many of us lack Vitamin D after our long winters and sunshine will replenish it. Remember, children should have at least one hour of exercise every day.

Practice the addition and subtraction facts to 18 and the multiplication facts often. There are flash cards that you can print from the website below.

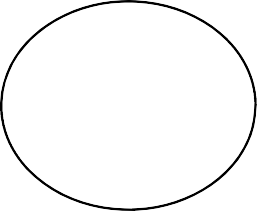
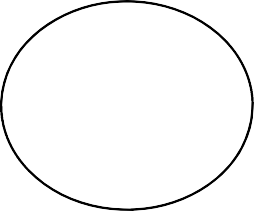
The value of homework increases when an adult happily works with the student and the work is discussed. If homework be- comes stressful for either the adult or the child, the value is lessened - and can even be harmful to learning.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. Remember, quality is more important than quantity!

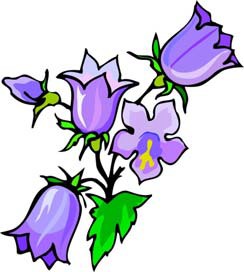
Find a map of Canada. It can be a paper map, or maps on the internet. Find your province and where you live, and places you have visited. Show the three oceans that border Canada, and the provinces and territories. Have a map of the world, too.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with ad- dition, subtraction and multiplication and lots more. Here you will find “Math Facts Are Easy”.

**May 2022 Name**



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **nday** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Play a board | Practice all the | Practice spelling | Write 15 addition | Write a story | Learn how to | Do aerobics for 20 |
| game with | times tables. | words that | with re-grouping | that has at least 75 | spell the names | minutes! Get |
| someone in your | What ones are | you find | questions and solve | words. | of some | someone in your |
| family. | easy and what ones are difficult? | difficult. | them. Have someone mark them. | Have someone help you edit it. | dinosaurs. | family to help you and do it with you. |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| What did you do | Write a story. | Make 15 subtract. | Draw a wonderful | Practice | Name all the | Go for a run. |
| this weekend? | I wrote words. | with re-grouping | sports picture. Print | all the | provinces of | Ask an adult |
| Write a paragraph about it. | Have someone help you edit it. | questions and solve them. Have someone mark them. | a story about your picture. | times tables. | Canada. Find them on a map. | to go with you. |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| Play a card | Write 15 addition | Practice | Find Canada on a | Make 15 subtract. | Get a handful | Practice your ball |
| game with | with re-grouping | all the | map of the world. | with re-grouping | of coins. | skills. Practice |
| someone in your family. | questions and solve them. Have someone mark them. | times tables. | How may other countries can you find? | questions and solve them. Have someone mark them. | Count how much money you have. | bouncing, throwing and catching. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| Practice your | Victoria Day. | Write a story | Count by 9’s | Practice spelling | Look at a map of | Write 15 addition |
| skipping. How many | Who was Victoria | that has at least | to 90. How quickly | words that | the world. | with re-grouping |
| times | and why do we | 75 words. | can you write it | you find | Name the | questions and solve |
| can you skip? | celebrate her birthday? | Have someone help you edit it. | down? Can you see a trick? | difficult. | continents and oceans. | them. Have some- one mark them. |
| 29 | 30 | 31 |  |  |  |  |
| Do aerobics for 20 | Practice | Return this paper to | **Every day -** | **When you** |
| minutes! Get | all the | school. | **Read by yourself** | **print sentences,** |
| someone in your | times tables. | Count the stars! | **or to someone in** | **use capitals and** |
| family to help you and do it with you. |  |  | **your family.** | **periods!** |



## May Tips for Parents:

**Read aloud each day.** It is especially important if your child is not yet reading chapter books on his/her own. Pick books that have high interest for your child. Re-read some favourites!

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 20 minutes or more by having your child read to him/herself. It is very important to your child’s success! Pick books that are fun to read. Ask the teacher for suggestions.

The value of homework increases when an adult happily works with the student and the work is discussed. If homework be- comes stressful for either the adult or the child, the value is lessened - and can even be harmful to learning.

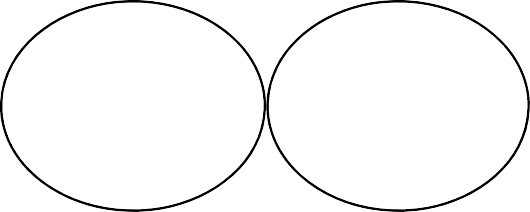
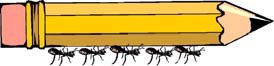
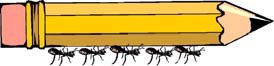
Summer is coming! Encourage your child to skip, bounce a ball, control it with the feet, throw and catch.

Practice the addition and subtraction facts to 18 and the multiplication facts often. There are flash cards that you can print from the website below. Without frequent repetition, children forget them.

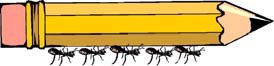
Talk about the changes in nature as summer approaches. Discuss the plants, birds and insects that you see. If you don’t know the names of these, research them with your student. Your interest will encourage your child’s interest. If you have a gar- den, let your child plant some seeds - and if you don’t have a garden, plant some seeds in a pot. Climbing beans are interesting to watch grow, and the small marigolds germinate and grow quickly.

Find a map of Canada. Show the three oceans that border Canada, and the provinces and territories. Can you name the 10 provinces and the 3 territories? Show a map of the world or a globe. Discuss the continents, oceans and major countries.

Play checkers, Chinese checkers or even chess - these are wonderful for increasing thinking skills. Card and board games are great for improving math skills. Play Monopoly or Cribbage - both are great to teach math.

**June 2022 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  | 1 | 2 | 3 | 4 |
| **When you** | **Every day -** | Print today’s | Write a story | Do some | Practice spelling |
| **print sentences,** | **Read by yourself** | date. Write the | telling all the | difficult | some words |
| **use capitals and** | **or to someone in** | days of the week | reasons you like | subtraction | that you find |
| **periods!** | **your family.** | and the months of the year. | summer. | questions! | difficult. |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Do aerobics for 20 | Write a story | Make 15 subtract. | Practice | Count by 9’s | Draw a | Practice your |
| minutes! Get | that has at least | with re-grouping | all the | to 90. How quickly | thermometer. | ball skills. |
| someone in your | 75 words. | questions and solve | times tables. | can you write it | Mark today’s | Practice bouncing, |
| family to help you | Have someone help | them. Have someone |  | down? Can you see a | high and low | throwing and |
| and do it with you. | you edit it. | mark them. |  | trick? | temperature on it. | catching. |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Practice your ball | Find Canada on a | Draw a wonderful | Practice spelling | Write 15 addition | What do you want | Practice |
| skills. Practice | map of the world. | summer picture. | words that | with re-grouping | to do this | all the |
| bouncing, throwing and catching. | Make a list of other countries can  you find. | Print a story about your picture. | you find difficult. | questions and solve them. Have someone mark them. | weekend?  Write a paragraph about it. | times tables. |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Do aerobics for 20 | Practice the | Write a story | Ask an older adult | Write a story | Get a handful | How many times can |
| minutes! Get | times tables. | that has at least | about what school | about the things | of coins. | you skip? |
| someone in your | Tell someone | 75 words. | was like when that | you would like | Count how much | I can skip |
| family to help you and do it with you. | the tricks for doing X 9. | Have someone help you edit it. | person was young. | to do this summer. | money you have. | times. |
| 26 | 27 | 28 | 29 | 30 |  |  |
| Practice your ball | Make 15 subtract. | Write 15 addition | Write a story | Practice |
| skills. Practice | with re-grouping | with re-grouping | that has at least | all the |
| bouncing, throwing and catching. | questions and solve them. Have someone mark them. | questions and solve them. Have someone mark them. | 75 words.  Have someone help you edit it. | times tables. |



## June Tips for Parents:

Summer is coming! Encourage your child to skip, learn to bounce a ball, move a ball with the feet, throw and catch.

**Continue to read aloud each day.** Pick books that are interesting to you and the child. Even if your child is happily reading to him/herself, reading aloud will still be fun and a valuable exer- cise.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 20 minutes or more by having your child read to him/herself. It is very important to your child’s success! Pick books that are fun to read. If you have a reluctant reader, try amusing books like ***Captain Underpants*** by Dav Pilkey or ***Sideways Stories from Wayside School*** by Louis Sa- char.

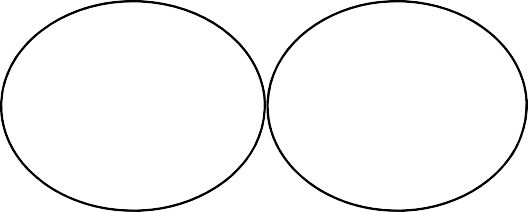
Encourage your child to read different things, too. Some children like comic books or children’s magazines. Encourage the student to research his/her interests, both in the library and on the internet. Discuss internet safety and save websites that your student can visit at any time.

Practice the addition and subtraction facts to 18 and the times tables often. There are flash cards that you can print from the website below. When the homework asks to write math questions, you can find also find questions on the website below.

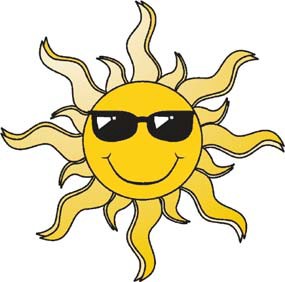
Reading and many other activities can be done outdoors when the weather is nice.

Talk about the changes in nature as summer approaches. Discuss the trees and plants that are native to your area. If you don’t know the names of these, get a book at the library to research them. Your interest will encourage your child’s interest.

Find a map of Canada and a map of the world. Find the provinces, the oceans, continents and major countries. Play card games or board games. These teach many math skills!

**July 2022 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  |  |  | 1 | 2 |
| **Every day -** | **When you** | Print the names of | Make a list of |
| **Read by yourself** | **print sentences,** | any special days in | things you |
| **or to someone in** | **use capitals and** | July. What special | would like to |
| **your family.** | **periods!** | day is today?  Print today’s date. | do this holiday. |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Have someone | Practice your ball | Make 15 subtract. | Find a map of the | Write a story | Visit a library, if | Practice |
| play a | skills. Practice | with re-grouping | world. Show some- | that has at least | possible. Find | all the |
| card game with you. | bouncing, throwing and catching. | questions and solve them. Have someone mark them. | one the continents, oceans and  many countries. | 75 words.  Have someone help you edit it. | some interesting books to read. | times tables. |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Play a board game | Do some | Write 15 addition | Go for a run. | Do some | Look at a map of | What do you want |
| with someone in | difficult | with re-grouping | Ask an adult | difficult | the world. | to do this |
| your family. | addition questions! | questions and solve them. Have someone mark them. | to go with you. | subtraction questions! | Name the continents and the oceans. | weekend?  Write a paragraph about it. |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Practice your ball | Play a board | Practice | Practice spelling | Cut words out | Make 15 subtract. | Get a handful |
| skills. Practice | game with | all the | words that | of a newspaper | with re-grouping | of coins. |
| bouncing, throwing and catching. | someone in your family. | times tables. | you find difficult. | or magazine to make  a story. | questions and solve them. Have someone mark them. | Count how much money you have. |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Practice spelling | Draw a | Practice your ball | Print your full name, | Write a story | Write 15 addition | Practice spelling |
| difficult words. | thermometer. | skills. Practice | address and | that has at least | with re-grouping | words that |
| 31 | Mark today’s | bouncing, throwing | birthday. Make a | 75 words. | questions and solve | you find |
| Do some difficult addition. | high and low temperature on it. | and catching. | list of important phone numbers. | Have someone help you edit it. | them. Have someone mark them. | difficult. |



## July Tips for Parents:

**Continue to read aloud each day.** Students who listen to books have better comprehension skills as they are used to imagining the stories. They also have larger listening and speaking vocabularies.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this by having your child read to him/herself. It is very important to your child’s success! Pick books that are fun to read. Go to the library and choose some books.

Summer is here! Encourage your child to skip and practice bouncing a ball, moving a ball with the feet, throwing and catching.

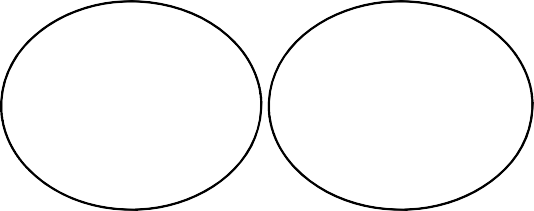
Practicing the addition and subtraction facts to 18 and the multiplication facts often. If these are practiced in the summer your student will begin math in the next grade with ease.

If you travel in the summer, take books along! Now you have an answer to the “What can I do?” question. When travelling, play the ‘brainstorming’ game. Give a topic, and then think of things that fit it taking turns with items (the person who finally can’t think of any more loses) - a list of fruit, the names of birds, of things that are a certain shape, or things that are a colour - words that rhyme or begin with a certain letter. This helps the child extend his/her thinking. It can also be fun, and the family can join in.

Find a map of the world. It can be a paper map, or maps on the internet. Find Canada, and then other countries. Find the United States, China, Russia, India, Australia, England, France, etc. In what continents are these countries?

Doing a daily journal of the holidays is a good way of keeping up writing skills, and it makes a good keepsake. If you have a computer or tablet the student can use, have him/her write the daily events in a file.

Play card games or board games. These teach many math skills, quick thinking and planning ahead.

**August 2022 Name**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Su nda y** | **Monday** | **Tuesda y** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Print the names | Play a board | Do some difficult | Find Canada on a | Write a story | Practice spelling |
| of any special | game with | addition and | map of the world. | that has at least | some words |
| days in August. | someone in | subtraction | How may other | 75 words. | that you find |
| Print today’s date. | your family. | questions! | countries can you find? | Have someone help you edit it. | difficult. |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Write 15 addition | Practice your ball | Do some | Visit a library, | Draw a | Make 15 subtract. | Practice spelling |
| with re-grouping | skills. Practice | difficult | if possible. Find | thermometer. | with re-grouping | words that |
| questions and solve | bouncing, throwing | addition | some interesting | Mark today’s | questions and solve | you find |
| them. Have someone mark them. | and catching. | questions! | books to read. | high and low temperature on it. | them. Have someone mark them. | difficult. |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Look at a map | Practice | Write a story | Write 15 addition | Get a handful | Practice your ball | Practice |
| of the world. | all the | that has at least | with re-grouping | of coins. | skills. Practice | all the |
| Name the continents and the oceans. | times tables. | 75 words.  Have someone help you edit it. | questions and solve them. Have someone mark them. | Count how much money you have. | bouncing, throwing and catching. | times tables. |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Write an | Work on the story | Practice spelling | Make 15 subtract. | Write a story about | Make a list of rea- | Play a board |
| imaginary story. | you began yester- | words that | with re-grouping | being a good friend | sons why you want | game with |
| Plan the story | day. Have someone | you find | questions and solve | and about being kind | to go back to school | someone in |
| before you begin. | help you edit. | difficult. | them. Have someone mark them. | to others. | and a list of why you don’t want to go. | your family. |
| 28 | 29 | 30 | 31 |  |  |  |
| Do some difficult | Write 15 addition | The summer is over! | Write a long | **Every day -** | **When you** |
| subtraction | with re-grouping | Make a list of | story about | **Read by yourself** | **print sentences,** |
| questions! | questions and solve | things you hope to | your summer | **or to someone in** | **use capitals and** |
| them. Have someone mark them. | learn in school this year. | vacation. | **your family.** | **periods!** |



## August Tips for Parents:

**Continue to read aloud.** Students who listen to books have better comprehension skills as they are used to imagining the stories. They also have larger listing and speaking vocabularies. And .......

reading aloud is fun!

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 30 min- utes by having your child read to him/herself. If you travel in the summer, take books along! Now you have an answer to the “What can I do?” question.

Texting friends and e-mailing are good writing exercises that children love to do. This isn’t ‘work’ and isn’t homework - just fun. It is also important that children know how to use technology.

Practicing the addition and subtraction facts to 18 and the times tables will really help your child in Grade Four. Now the math becomes more difficult, and the students who know the basic facts will do this with ease.

When travelling, play the ‘brainstorming’ game. Give a topic, and then think of things that fit it taking turns with items (the person who finally can’t think of any more loses) - a list of vegetables, of things that need batteries, or creatures that live in the sea - things that have seeds or that fly - words that rhyme or begin with a certain letter. This helps the child extend his/her thinking. It can also be fun, and everyone can join in.

If you travel (even locally) in the summer, take along maps. Let your child follow the travel on the map, and talk about the things you pass along the way. Talk about the scale of the map and the distances between towns.

Doing a daily journal of the holidays is a good way of keeping up writing skills, and it makes a good keepsake. If you have a computer the student can use, have him/her write the daily events in a file. Show the basics of typing and word processing.

Play card games or board games. These teach many math skills!

# September 2 02 1

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturd ay** |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |

**October 20 21**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturd ay** |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |
|  |

# November 2 02 1

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturd ay** |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21  . | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |
|  |

**December 20 21**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturd ay** |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
|  |

**January 2022**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturd ay** |
| 2 | 3 | 4 | 5 | 6 | 7 | 1  8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |
|  |

# February 2022

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturd ay** |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 |  |  |  |  |  |
|  |

**March 2 02 2 Name \_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Mon day | Tuesday | Wednesday | Thursday | Friday Saturday | |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |

**April 20 2 2 Name \_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Mon day | Tuesday | Wednesday | Thursday | Friday Saturday | |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

**M ay 202 2 Name \_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Mon day | Tuesday | Wednesday | Thursday | Friday Saturday | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7  . |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |

**J un e 2 02 2 Name \_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Mon day | Tuesday | Wednesday | Thursday | Friday Saturday | |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |

**J ul y 20 22 Name \_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Mon day | Tuesday | Wednesday | Thursday | Friday Saturday | |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |

**August 202 2 Name \_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Mon day | Tuesday | Wednesday | Thursday | Friday Saturday | |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 24 | 31 |  |  |  |