

**Homework Calendars - Grade Three**

Homework Calendars are available for Kindergarten to Grade Three

**Primary Success Publications** ®

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Homework Calendars are updated each year.

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**To the Teacher - Suggestions for use:**

Send home a copy of the cover letter with the first calendar.

Photocopy the double-sided page for the month and send one home with each student. This calendar gives a small homework task to do, plus giving the par- ent tips and reminders of ways to help the child. These tasks reinforce the lessons without the teacher having to plan daily homework.

The blank monthly calendar can be sent home at the same time, with special days and events marked.

To encourage use, small prizes or treats may be given to students who return the sheet at the end of the month with stars marking the days the homework was completed. This really encourages participa- tion!

The level at the top has been removed as teachers may want to send an easier calendar home with a child. There is a shape in the upper left-hand corner of each set for your convenience.

Each day, spend two minutes talking about the homework from the previous day. Perhaps you can con- vince more students to do it and that it can be fun!

Make a chart at school with the names and the school days in the month. If they did the homework and/or the reading they can colour in the appropriate squares on the chart. This may also promote stu- dents to do the homework.

At the end of the month, make a big fuss over the calendars that come back and give a prize to those who have had a good month. This could be an award, a large sticker, a book prize or a cheer from the class.

When you meet parents, talk about the ways in which the homework is valuable - especially the reading that the student does at home.



**For Parents - Homework Calendars**

Your child will be given the Homework Calendar on the first school day of each month. There is a little ‘jobÕ to be done each day that should take fifteen minutes (or less), plus the daily reading.

It is really important that your child reads at home each day. Just as children improve in sports and music with lots of practice - becoming a good reader takes lots of practice, too.

Another important thing that you can do is to read to him/her each day. Children who have had books read to them have a huge advantage in school. This is especially important if your child is not yet read- ing fluently.

The daily homework items on the calendar are meant to be suggestions. If your child finds the daily work too difficult to do on his/her own, have fun doing it together.

If your child finds todayÕs work too easy, add to the homework to make it more challenging.

Make homework time a happy time! If it is something the child enjoys, the benefits are much greater.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
| **Every** | **When you** |  |  |  | 1  Labour Day | 2  Print the day, |
| **day – Read to** | **print sentences,** | What does | month and year. |
| **someone in your** | **use capitals and** | the word ‘labourÕ | Tell someone the |
| **family and read by yourself.** | **periods!** | mean? | names of the months. |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Play a board game | Make 20 equations | Count by 2Õs as | Make 20 equations | Write a story | Make a list of | Go for a run. |
| with someone in | that equal 5. | far as you can! | that equal 6. | about your teach- | contractions. How | Ask an adult to go |
| your family. | (e.g. 4 + 1 = 5 | I counted to | (e.g. 4 + 2 = 6 | er and your class. | many can you | with you. How far |
| Skip 100 times. | 9 – 4 = 5) | . | 10 – 4 = 6) | Write at least 30 words. | find?  I found  contractions. | did you run? Can you find out? |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Go on a nature | Remember how to | Write a story | Remember how to | Practice spelling | Count by 5Õs as | Do aerobics for 1- |
| walk. See | add and subtract | about your day at | add and subtract | some words | far as you can! | minutes! Get |
| how many | with re-grouping. | school. Write | with re-grouping. | that you find | I counted to | someone in your |
| signs of fall you can find. Make a list of them. | Write 10 ques- tions and solve them. | at least 35 words. | Write 10 ques- tions and solve them. | difficult. | . | family to help you and do it with you. |
| 17  Write a story about your friends. Write at least  35 words. | 18  Make 20 equations  that equal 7. Which equation is the most difficult? | 19  Make a list of compound words. How many can you find? I found  compound words. | 20  Make a list of things that are squares.  I thought of  things. | 21  Draw a good autumn picture. Write three sentences about it. | 22  Make 20 equations  that equal 8. Make some difficult ones. | 23  Make a list of things that are circles.  I thought of  things. |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Go for a run. | Remember how to | Make 20 equations | Count by 3Õs to 30, | Write a story | Do some | Do aerobics for 10 |
| Ask an adult to go | add and subtract | that equal 9. | 3 times. | about your street. | difficult addition | minutes! Get |
| with you. How far did you run? | with re-grouping. Write 10 ques- tions and solve them. | Make some difficult ones. | Write this down as fast as you can. | Write at least 35 words. | questions. | someone in your family to help you and do it with you. |



**Have your child read out loud to you.** If he/she makes mistakes or comes to a word that is not known, just say the correct word so the reading can continue. Encourage fluent reading with expression, as if the reader is telling a story.

Continue to read aloud, especially if your child has not yet progressed to reading books on his/her own. Read more difficult books with fewer pictures. Hearing books read aloud and imagining the story is very helpful as children begin to read longer books themselves. Listening to books increases the childÕs vocabulary, too. Visit your public library regularly! Most libraries have a good selection of childrenÕs books.

Play the ‘brainstormingÕ game. Give a topic, and then think of things that fit it taking turns with items - a list of fruit, of things that are circles, or things that are purple - words that rhyme or begin with a certain letter. This helps the child extend his/her thinking. It can also be fun, and the family can join in.

When printing stories at home, use lined paper. Interlined paper is best (with a dotted line between the solid lines. You can purchase this paper, or print pages from the website below. When students are able to print neatly with- out the centre line, just use regular lined paper.

Students at this level are expected to write paragraphs - a number of complete sentences on one topic, using a capital letter at the beginning and punctuation at the end of each sentence. Encourage your child to use interest- ing words when writing at home.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the ‘ParentsÕ link.

Playing card games and board games is a great way to improve your childÕs math skills. Pick games with simple rules. Chutes and Ladders is fun to play, and BINGO is always popular. These games are strictly chance, so the child will have as many winning games as the other participants.

*For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies 1Õ link.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| What special days | Make 30 | Write a story | Count by 3Õs to | Practice spelling | Count by 4Õs to | How many |
| are in October? | equations that | that has at least | 30, 3 times. | words that | 40, 4 times. | times can you |
| Print todayÕs date | equal 10. | 50 words. | Write this down | you find | Write this down | bounce a ball? |
| several ways. | Make some difficult ones. | Have someone help you edit it. | as fast as you can. | difficult. | as fast as you can. | times |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Make a list of | Thanksgiving Day! | Make a list | Make a list of | Remember how to | Draw a map of | Go for a run. |
| things that | Help set the | of Halloween | things that are | add and subtract | your house | Ask an adult |
| you are thankful for. | table for Thanksgiving dinner. | words.  Can you spell them? | triangles. I thought of  things. | with re-grouping. Write 10 ques- tions and solve them. | showing all the rooms. | to go with you. |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| Count by 4Õs to | Write a story | Practice the | Practice spelling | Make a list of | Write a story | Remember how to |
| 40, 4 times. | that has at least | combinations that | words that | things that | about the ways | add and subtract |
| Write this down | 50 words. | equal 11 until | you find | are cubes. | you can help | with re-grouping. |
| as fast as you can. | Have someone help you edit it. | you know them very quickly. | difficult. | I thought of  things. | younger children on Halloween. | Write 10 ques- tions and solve them. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| Practice spelling | Practice the | Draw a map | Write a story | Count by 3Õs to 30 | Print a spooky | What is your |
| words that | combinations that | of your | that has at least | and 4Õs to 40. | Halloween story! | favourite |
| you find difficult. | equal 12 until you know them very quickly. | neighbourhood. | 50 words.  Have someone help you edit it. | Write it 3 times. Write this down as fast as you can. | My story has  words. | Halloween book? Tell someone the story. |
| 29  Practice the  combinations that | 30  Draw a  wonderful | 31  Happy Halloween! |  |  | **When you**  **print sentences,** | **Every day -**  **Read by yourself** |
| equal 13 until you | Halloween picture. |  | **use capitals and** | **or to someone in** |
| know them very quickly. | Print a story about your pic- ture. |  | **periods!** | **your family.** |

**Continue to read aloud.** You are modelling good reading and increasing the listening and speaking vocabulary of your child. Reading aloud is fun, too! Make it a bedtime routine. Children who have been read to daily will have better comprehension skills when they read for themselves. Read the books by Roald Dahl - ***Charlie and the Chocolate Factory***, ***James and the Giant Peach*** and ***The BFG*** are favourites.



**Have your child read out loud to you.** You can vary this time by having your child read one page and you read the next, or even reading at the same time. You can read a page aloud and then your child can re-read the same page. These techniques will help to en- courage reading fluency.

Play the ‘brainstormingÕ game. Give a topic, and then think of things that fit it taking

turns with items - a list of vegetables, things that have engines, or things that are a certain shape - words that rhyme or begin with a certain letter. This helps the child extend his/her thinking skills. It can also be fun, and the family can join in.

Students at this level are expected to write fluently. When writing for homework, ask for quality, not quantity.

Encourage interesting words and more complicated sentences. Neat printing is important, too!

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the ‘ParentsÕ link.

Playing card games and board games is a great way to improve your childÕs math skills, and they also teach sharing and taking turns. Play Addition War! Take the face cards out of the deck and divide the deck among the players. Each player has a pile of cards face down, and at a signal, each player turns over two cards. The two cards are added together and each player can shout out his/her total, and the player with the highest total takes all the cards in play and puts them at the bottom of his/her pile. In a tie, the tied players can turn another two cards. The person with the most cards at the end of the game wins.

When drawing maps, think of being above and looking down. If you have Google Earth on your computer, this shows it well. Look up your neighbourhood and discuss the streets and buildings.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
|  |  |  | 1 | 2 | 3 | 4 |
| Write a story | Write down the | Practice the | Write a story |
| about your | names of the days | combinations | that has at least |
| Halloween | of the week | that equal 14 un- | 55 words. |
| experiences. | and the months | til | Have someone |
| I wrote words. | of the year. | you know them very quickly. | help you edit it. |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Do aerobics for | Look at a map of | Remember how to | Count by 6Õs to 60, | Make a list of | Practice spelling | Today is |
| 15 minutes! Get | your town | add and subtract | 6 times. | things that are | words that | Remembrance |
| someone in your | or city. | with re-grouping. | Write this down | spheres. | you find | Day. |
| family to help you and do it with you. | Find all the important places. | Write 10 questions and solve them. | as fast as you can. | I thought of  things. | difficult. | Get someone to tell you about it. |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Play a card game | Get a handful | Practice the | Remember how to | Write a story | Practice the | Count by 6Õs to |
| or a board game | of coins. | combinations that | add and subtract | that has at least | combinations | 60, 6 times. |
| with someone | Count how | equal 15 until you | with re-grouping. | 55 words. | that equal 16 un- | Write this down |
| in your family. | much money you have. | know them very quickly. | Write 10 questions and solve them. | Have someone help you edit it. | til you know them very quickly. | as fast as you can. |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Do aerobics for 15 | Write a story | Practice the | Find a map of your | Do some math | Write a story | Do aerobics for |
| minutes! Get | that has at least | combinations that | province. Find | that you find | that has at least | 15 minutes! Get |
| someone in your | 55 words. | equal 17 and 18 | rivers, lakes and | tricky! | 55 words. | someone in your |
| family to help you | Have someone | until you know | cities. Pretend to | Explain why | Have someone | family to help you |
| and do it with you. | help you edit it. | them very quickly. | go on a trip. | it is tricky. | help you edit it. | and do it with you. |
| 26  Make a list | 27  Write 15 addition | 28  Get a handful | 29  Practice spelling | 30  Write a | **Every day -** | **When you** |
| of things that | questions with | of coins. | words that | funny story! | **Read by yourself** | **print sentences,** |
| are cones. | re-grouping and | Count how | you find | Read it to | **or to someone in** | **use capitals and** |
| I thought of  things. | solve them. Have someone mark them. | much money you have. | difficult. | someone. | **your family.** | **periods!** |

Homework is more valuable if an adult can happily work with the child, talking about the task.



**Read aloud to your child.** You are modelling good reading and increasing the studentÕs listening and speaking vocabulary. Reading aloud is fun, too! Make it a bedtime routine. Students who have been read to daily will have better comprehension skills when they read for themselves. This month read books by Louis Sachar.

**Have your child read aloud to you.** You can vary this time by having your child read one page and you read the next, or even reading at the same time. You can read a page aloud and then your child can re-read the same page. These techniques will help to encourage reading fluency.

One of the homework tasks is counting coins. Separate the quarters, dimes, nickels and pennies (if you still have some) into groups. Add the quarters first counting by 25s, then the dimes, then the nickels and finally the pen- nies. When you are at a store, talk about the prices of items and how the price is written.

Insist on neatness in written exercises. Messy work usually means sloppy thinking! Praise quality over quantity.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction practice and lots more. From the home page, go to the ‘ParentsÕ link.

Have a map of your local area, town or city. Find the places that are familiar, and have the student show how to go there.

Playing card games and board games is a great way to improve your childÕs math skills, and they teach taking turns and fair play. Play Subtraction War! Take the face cards out of the deck and divide the deck among the players. Each player has a pile of cards face down, and at a signal, each player turns over two cards. The two cards are subtracted from one another, and the player with the lowest answer takes all the cards in play and puts them at the bottom of his/her pile. In a tie, the tied players can turn another two cards. The person with the most cards at the end of the game wins.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
| **Every day -** | **When you** |  |  |  | 1  Make a December | 2  Do aerobics for |
| **Read by yourself** | **print sentences,** | calendar. Mark all | 15 minutes! Get |
| **or to someone in** | **use capitals and** | the special days. | someone in your |
| **your family.** | **periods!** | What is the temperature to- day? | family to help you and do it with you. |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Play a board | Write 15 addition | Write a story | Learn to | Count by 7Õs to | Write a story | Brainstorm as |
| game with | with re-grouping | that has at least | spell 15 | 70, 7 times. | that has at least | many Christmas |
| someone in | questions and | 60 words. | Christmas | Write this down | 60 words. | words |
| your family. | solve them. Have someone mark them. | Have someone help you edit it. | words. | as fast as you can. | Have someone help you edit it. | as you can. I thought of  words. |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Play a card | Find a handful | Make 15 subtract. | Count by 7Õs to | Practice spelling | Write 15 addition | Look at a map of |
| game with | of coins. | with re-grouping | 70, 7 times. | Christmas words. | with re-grouping | Canada. Can you |
| someone in your | Count the money. | questions and | Write this down | What word do you | questions and | find and name all |
| family. | I have . | solve them. Have someone mark them. | as fast as you can. | find the most difficult? | solve them. Have someone mark them. | the provinces and territories? |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Practice spelling | Write a story | Count by 7Õs to | Write a story | Ask older | Draw a wonderful | Sing a Christmas |
| words that | that has at least | 70, 7 times. | about the | members of your | Christmas picture. | song to someone. |
| you find | 60 words. | Write this down | North Pole. | family about | Print a story | Make a card for |
| difficult. | Have someone help you edit it. | as fast as you can. | Read it to someone. | Christmas when they were children. | about your picture. | someone special. |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| It is | Merry Christmas! | This is | Make 15 subtract. | Write a story | Write 15 addition | Count by 8Õs to |
| Christmas Eve! | Ask what you can do to help others. | Boxing Day. Find out what this means! | with re-grouping questions and solve them. Have someone mark them. | that has at least 60 words.  Have someone help you edit it. | with re-grouping questions and solve them. Have someone mark them. | 80, 8 times.  Write this down as fast  as you can. |
| 25  ItÕs New YearÕs Eve! |



Homework is more valuable if an adult can happily work with the student, talking about the task.

**Continue to read aloud.** You are modelling good reading and increasing the listening and speaking vocabulary of your child. Reading aloud is fun, too! Make it a bedtime routine. Children who have been read to daily will have better comprehension skills. This month read favourite Christmas books.

**Listen to your child read every day.** A child who reads at home 5 days a week for 20 minutes each day will have read 400 minutes by the end of the month! Without this, your child will be 400 minutes of reading behind the children who do read each day. It makes a

very big difference to the studentÕs progress! Ask the teacher for suggestions of suitable reading material at your childÕs level. Make this time fun!

One of the homework tasks is counting coins. Separate the quarters, dimes and nickels into groups. Add the quar- ters first counting by 25s, then the dimes onto this, then finally the nickels. When you are at a store, talk about the prices of items and how the price is written.

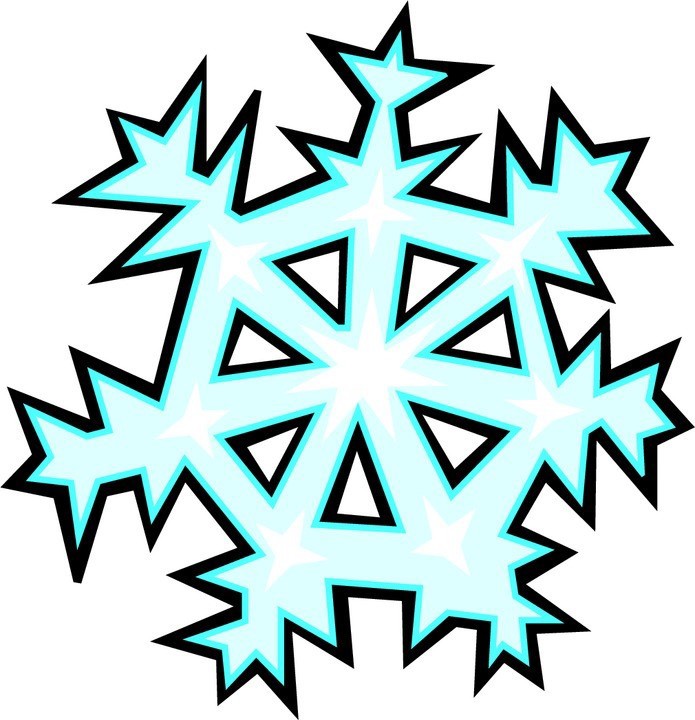
Brainstorm a list of Christmas words, and learn how to spell them.

Aerobics are on the homework calendar. Put on some jazzy music and do exercises to the rhythm. If you have a game system, many of these have exercise programs. Children should have an hour each day of exercise - and this is often skipped in the winter months.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. From the home page, go to the ‘ParentsÕ link.

Play checkers, Chinese checkers or even chess - these are wonderful for increasing thinking skills. Card and board games are great for improving math skills.

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| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Happy New Year! | Write a story | Make a list of all | Count by 8Õs to | Make 15 subtract. | Do aerobics for 15 |
| Write | that has at least | the birthdays in | 80, 8 times. | with re-grouping | minutes! Get |
| todayÕs date | 65 words. | your family. | Write this down | questions and | someone in your |
| several ways. | Have someone help you edit it. | Which month has the most? | as fast as you can. | solve them. Have someone mark them. | family to help you and do it with you. |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Play a card game | What is snow? | Write a story | Get a handful | Practice spelling | Cut words | Count by 9Õs to 90, |
| or a board game | What do | telling how | of coins. | words that | out of a | 9 times. Write |
| with someone in | snowflakes | you | Count how | you find | newspaper | this down as fast |
| your family. | look like when magnified? | feel about bullies. | much money you have. | difficult. | to make new sentences. | as  you can. Can you see a trick? |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Play a | Write a story | Write 15 addition | Write a story | Tell someone the | Practice spelling | Do aerobics for 15 |
| board game | about the winter | with re-grouping | that has at least | story of a | some words | minutes! Get |
| or a card game with your family. | sports that you like. I wrote  words. | questions and solve them. Have someone mark them. | 65 words.  Have someone help you edit it. | favourite book. | that you find difficult. | someone in your family to help you and do it with you. |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Write a story | Recite a poem | Count by 9Õs to | Make 15 subtract. | Count by 9Õs to | Write a story | Write 15 addition |
| that has at least | to someone. | 90, 9 times. Write | with re-grouping | 90, 9 times. Write | about when tat- | with re-grouping |
| 65 words.  Have someone | Can you print it? | this down as fast  as | questions and  solve them. Have | this down as fast  as | tling is good and  when | questions and  solve them. Have |
| help you edit it. |  | you can. Can you  see a trick? | someone mark  them. | you can. Can you  see a trick? | it is not a good  thing to do. | someone mark  them. |
| 28  Play a board | 29  Practice spelling | 30  Write a story | 31  Get a handful | Return this paper | **Every day -** | **When you** |
| game with | words that | that has at least | of coins. | to school. | **Read by yourself** | **print sentences,** |
| someone in your family. | you find difficult. | 65 words.  Have someone help you edit it. | Count how much money you have. | Count the stars! | **or to someone in your family.** | **use capitals and periods!** |



## January Tips for Parents:

Homework is more valuable if an adult can happily work with the child, talking about the task.

**Read aloud to your child.** This continues to give the student an educational advantage. Read some classic childrenÕs literature - perhaps books you enjoyed when you were a child. Listening to stories helps the childÕs reading comprehension, as he/she will be more able to visualize when reading to him/herself. It also shows what fluent and expressive reading is like.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to

20 minutes or more by having your child read to him/herself. Take turns reading with your child if you wish - this makes reading more fun. Talk about the stories, and discuss what might happen next.

Practice the addition and subtraction facts to 18 often. There are flash cards that you can print from the website below.

When the homework says ‘practice spelling words that you find difficultÕ, you can find words from the writing ex- ercises that the student misspelled.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. If the student is counting the words, perhaps you could give extra points for interesting words that tell more about the subject and describe how things look, and how the child felt about it. We donÕt want ‘bareÕ sentences - put lots of interesting words on it! Remember, quality is better than quantity!

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition and subtraction and lots more. There are more suggestions for doing the homework. From the home page, go to the ‘ParentsÕ link.

Play card or board games often. They teach lots of valuable skills and are great family fun. Play Monopoly or teach your child to play Cribbage. (Cribbage is great for addition practice!)

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| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
|  |  |  |  | 1 | 2 | 3 |
| Print the names | Today is Ground- | Write a letter to |
| of any special | hog Day! Will he | someone. If you |
| days in | see his shadow? | have e-mail you |
| February. | Tell someone what | can send a letter |
| Print todayÕs date. | it means if he does. | this way. |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Play a card game | Write 15 addition | Write a story | Make 15 subtract. | Skip count by 3Õs, | Write a | Do aerobics for |
| or a board | with re-grouping | that has at least | with re-grouping | 4Õs, 5Õs and 6Õs. | fictional story. | 20 minutes! Get |
| game with | questions and | 70 words. | questions and | How fast can | Plan your story | someone in your |
| someone in your family. | solve them. Have someone mark them. | Have someone help you edit it. | solve them. Have someone mark them. | you do these? | before you write. | family to help you and do it with you. |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Make a | Print the names of | Practice spelling | ItÕs | Look at a map of | Practice telling | Get a handful |
| Valentine | every person | words that | ValentineÕs Day! | Canada. Find the | time on different | of coins. |
| for a | in your class | you find | Say “I love you!” | important rivers | clocks. Explain | Count how |
| special friend. | on valentines. | difficult. | to someone. | and mountain ranges. | telling time to someone. | much money you have. |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| Play a card game | Write a story | Write 15 addition | Draw a | Practice the | Practice spelling | Do aerobics for |
| with someone | that has at least | with re-grouping | thermometer. | 3, 4, 5 and 6 | words that | 20 minutes! Get |
| in your family. | 70 words.  Have someone  help you edit it. | questions and solve them. Have someone mark them. | Mark todayÕs high and low  temperature on it. | times tables. | you find difficult. | someone in your family to help you and do it with you. |
| 25  Practice the | 26  Print the | 27  Make 15 subtract. | 28  Write a story | 29  Every four years | **Every day -** | **When you** |
| 3, 4, 5 and 6 | Roman Numerals | with re-grouping | that has at least | February has an | **Read by yourself** | **print sentences,** |
| times tables. | to 20.  Can you go further? | questions and solve them. Have someone mark them. | 70 words.  Have someone help you edit it. | extra day!  Ask someone to tell you why we have leap year. | **or to someone in your family.** | **use capitals and periods!** |



## February Tips for Parents:

**Read aloud to your child.** Read some favourites that have been made into films: ***The Wizard of Oz*** by Frank Baum, ***Fantastic Mr Fox*** by Roald Dahl, or for girls, ***Anne of Green Gables*** by L. M. Montgomery. After the reading, watch the film - discuss which you liked best and how they were the same or different.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to

20 or 30 minutes by having your child read to him/herself. Make this time enjoyable!

Print the word lists from the website below, and see how far your child can read the words. Practice the words that he/she missed. If work comes home from school with mis- spelled words, practice spelling these. Use a chalkboard or whiteboard to add interest.

Practice the addition and subtraction facts to 18 often. If your child can answer these quickly it is a great help when the concepts become more difficult. There are flash cards that you can print from the website below.

If you have an outdoor thermometer at home, show your child how to read it and get him/her to tell you the tem-

perature each day. The temperatures could be put on a graph or a chart.

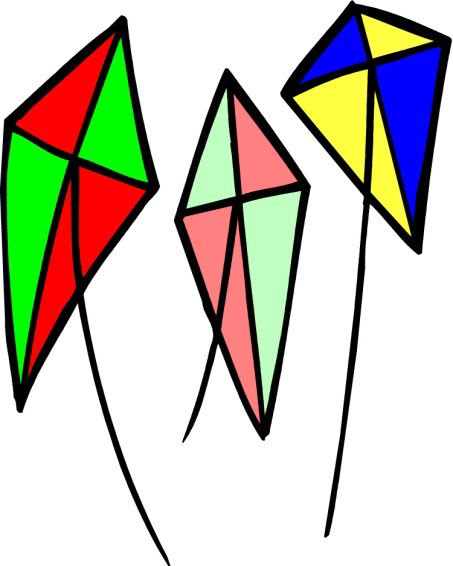
When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. If the words are being counted, perhaps you could give extra points for words that tell more about the subject and describe how things look, and how the child felt about it. We donÕt want ‘bareÕ sentences - put lots of inter- esting words in it! Check the story for good sentences, capital letters and punctuation. If words are spelled incor- rectly, show the correct spelling. These words could be learned when the homework says, “Practice spelling some words that you find difficult.”

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math

sheets with addition and subtraction and lots more. From the home page, go to the ‘ParentsÕ link.

*For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies 1Õ link.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
| **When you** | **Every day -** |  |  |  | 1  Print todayÕs date. | 2  Do aerobics for |
| **print sentences,** | **read by yourself** | What special days | 20 minutes! Get |
| **use capitals and** | **or to someone in** | are in March? | someone in your |
| **periods!** | **your family.** | Print the date many ways. | family to help you and do it with you. |
| 3 | 4 | 5 | 6 | 7 | 8 | 9. |
| Play a | Write a story | Practice spelling | Write 15 addition | Practice the | Make 15 subtract. | Play a board |
| card game with | that has at least | words that | with re*-*grouping | 6, 7, 8 and 9 | with re*-*grouping | game with |
| someone in your family. | 60 words.  Have someone help you edit it. | you find difficult. | questions and solve them. Have someone mark them. | times tables. | questions and solve them. Have someone mark them. | someone in your family. |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Do aerobics for | Practice spelling | Get lots of coins. | Practice the | Are there any | Write a story | Do aerobics for |
| 20 minutes! Get | words that | Pretend to have a | 6, 7, 8 and 9 | signs of spring? | that has at least | 20 minutes! Get |
| someone in your family to help you and  do it with you. | you find difficult. | store, and give change when someone buys something. | times tables. | Write a paragraph about the weather. | 60 words.  Have someone help you edit it. | someone in your family to help you and do it with you. |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Draw a | Find a map of the | Write 15 addition | Get a handful | Practice the | Practice spelling | Do aerobics for |
| thermometer. | world. Find all the | with re*-*grouping | of coins. | 6, 7, 8 and 9 | words that | 20 minutes! Get |
| Mark todayÕs high and low temperatures on it. | continents and oceans, and some of the countries. | questions and solve them. Have someone mark them. | Count how much money you have. | times tables. | you find difficult. | someone in your family to help you and do it with you. |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Write a story. I | Practice the 6, 7, | Write a | Draw a simple map | Review the | Practice spelling | Write a |
| wrote | 8 and 9 times ta- | funny story. | of your province. | 3 and 4 times | some words | silly story. |
| words. | bles.  Tell someone about a tricky way to do the x 9! | Read it to someone. | Put in the major cities, lakes and rivers. | tables. Have someone drill you on them. | that you find difficult. | Have someone help you edit it. |
| 31  Easter Sunday! Help someone. |



## March Tips for Parents:

**Read aloud to your child.** This is especially important if the child is not yet reading ‘chapterÕ books on his/her own.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 20 or 25 minutes by having your child read to him/herself. It is very important to your childÕs success!

Talk about the things that interest you and your child. If you are in the grocery store, talk about the different produce. If you are watching TV, talk about the news and shows that are informational.

Practice the addition and subtraction facts to 18 often. If your child can answer these quickly it is a great help to ensure math success. There are flash cards that you can print from the website below. Drill the multiplication facts, too!

If you have an outdoor thermometer at home, show your child how to read it and get him/her to tell you the temperature each day. Will March come in and go out like a lamb or a lion? Make a graph or a chart of the daily results.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. Try to in-

crease the number of words written. Remember, though *-* quality is better than quantity!

Find a map of Canada. It can be a paper map, or a map on the internet. Find your province and the other provinces. How many can your child name and recognize? If you have a computer with Google Earth, match the shapes on photographs to the map. Look at a map of the world, too. Find the continents and oceans.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with ad- dition, subtraction, multiplication and lots more. From the home page, go to the ‘ParentsÕ link.

*For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies 1 linkÕ.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Are there any | Practice the | What did you | Write a story | Practice the | Go on a Spring |
| special days | 3 and 4 times | do today? | that has at least | 6, 7, 8 and 9 | nature walk. |
| in April?  Print todayÕs date | tables. Can you  answer them | Write a  paragraph | 60 words.  Have someone | times tables. | What signs of  Spring did |
| in lots of ways. | quickly? | about it. | help you edit it. |  | you see? |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Play a card | Write 15 addition | Write a story | Name the 10 | Practice spelling | Make 15 subtract. | Practice the |
| game with | with re*-*grouping | about dinosaurs. | provinces and | words that | with re*-*grouping | 6, 7, 8 and 9 |
| someone in your | questions and | Have someone | 3 territories | you find | questions and | times tables. |
| family. | solve them. Have someone mark them. | help you edit it. | in Canada. | difficult. | solve them. Have someone mark them. | Which is the easiest? |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Play a board | Write 15 addition | Practice | Write a story | Look at a map of | Draw a wonderful | Colour |
| game with | with re*-*grouping | all the | that has at least | Canada. Can you | Easter picture. | Easter eggs |
| someone in your family. | questions and solve them. Have someone mark them. | times tables. | 60 words.  Have someone help you edit it. | find 10 provinces and  3 territories?  Find other things. | Print a story about your picture. | with your family. |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Easter Sunday. | Today is | Draw a | Look at a map of | Make 15 subtrac- | Write 15 addition | Name all the |
| Play a board | Earth Day! | thermometer. | Canada. What | tion | with re*-*grouping | Canadian provinc- |
| game with | Make a list of | Mark todayÕs high | oceans and | with re*-*grouping | questions and | es and territories. |
| someone in your | ways you can help | and low tempera- | countries are | questions and | solve them. Have | Find them on |
| family. | the earth. | ture on it. | touching Canada? | solve them. Have  someone mark | someone mark  them. | a map. |
| 28  Write a story | 29  Print the Roman | 30  Return this paper |  |  | **When you** | **Every day -** |
| about | Numerals to 20. | to school. | **print sentences,** | **read by yourself** |
| a dinosaur. | Can you go further? | Count the stars! | **use capitals and periods!** | **or to someone in your family.** |

**Read aloud to your child.** This is especially important if the child is not yet reading ‘chapterÕ books on his/her own.



**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 20 minutes or more by having your child read to him/herself. It is very important to your childÕs success! If your child reads well, find ‘chapterÕ books that he/she finds interest- ing. Ask the teacher for suggestions.

Now with Spring here, encourage your child to spend time outdoors. Many of us lack Vita-

min D after our long winters and sunshine will replenish it. Remember, children should have at least one hour of exercise every day.

Practice the addition and subtraction facts to 18 and the multiplication facts often. There are flash cards that you can print from the website below.

The value of homework increases when an adult happily works with the student and the work is discussed. If homework becomes stressful for either the adult or the child, the value is lessened *-* and can even be harmful to learning.

When the student is doing a writing assignment for homework, encourage the use of interesting words and ideas. Remember, quality is more important than quantity!

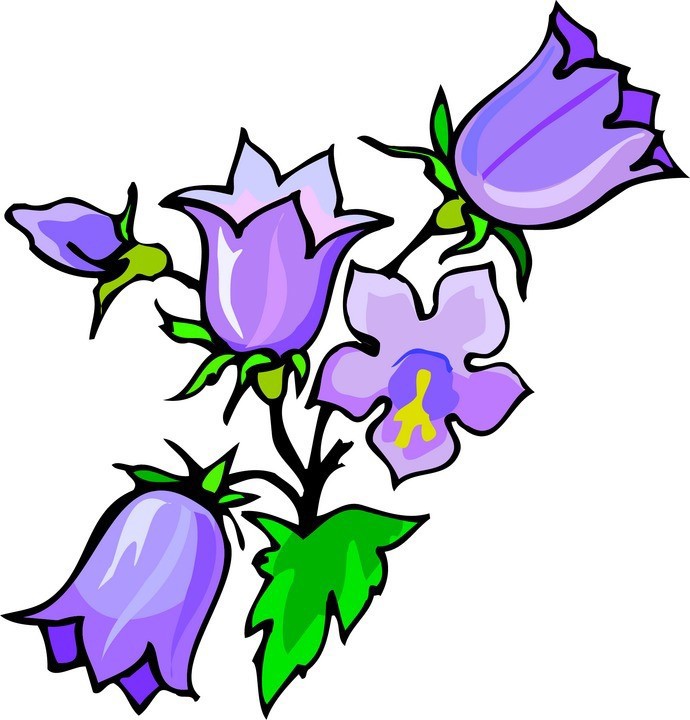
Find a map of Canada. It can be a paper map, or maps on the internet. Find your province and where you live, and places you have visited. Show the three oceans that border Canada, and the provinces and territories. Have a map of the world, too.

The website below has free materials that will be useful. There are reading vocabulary cards and lists, math sheets with addition, subtraction and multiplication and lots more. From the home page, go to the ‘ParentsÕ link.

*For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies 1 linkÕ.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
|  | **Every day -** | **When you** | 1  Are there any | 2  Practice all the | 3  Practice spelling | 4  Play a board |
| **read by yourself** | **print sentences,** | special days in | times tables. | words that | game with |
| **or to someone in** | **use capitals and** | May? Write to- | What ones are | you find | someone in your |
| **your family.** | **periods!** | dayÕs  date in many | easy and what  ones | difficult. | family. |
|  |  | different ways. | are difficult? |  |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Do aerobics for | What did you do | Write a story | Learn how to | Write a story. | Make 15 subtrac- | Draw a wonderful |
| 20 minutes! Get | this past week- | that has at least | spell the names | I wrote words. | tion | sports picture. |
| someone in your | end? | 60 words. | of some | Have someone | with re*-*grouping | Print a story |
| family to help you and do it with you. | Write a paragraph about it. | Have someone help you edit it. | dinosaurs. | help you edit it. | questions and solve them. Have someone mark | about your picture. |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Go for a run. | Practice all the | Name all the | Count by 9Õs | Write 15 addition | Practice | Practice your |
| Ask an adult | times tables. | provinces of | to 90. How quickly | with re*-*grouping | all the | ball skills. |
| to go with you. | What questions  are | Canada.  Find them | can you write it  down? Can you | questions and  solve them. Have | times tables. | Practice bouncing,  throwing and |
|  | easy and what ones | on a map. | see a trick? | someone mark them. |  | catching. |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Practice your | Victoria Day. | Find Canada on a | Make 15 subtract. | Get a handful | Write a story | Play a card |
| skipping. | Who was Victoria | map of the world. | with re*-*grouping | of coins. | that has at least | game with |
| How many times | and why do we | How may other | questions and solve | Count how much | 60 words. | someone in |
| can you skip? | celebrate her  birthday? | countries can  you find? | them. Have some-  one mark them. | money you have. | Have someone  help you edit it. | your family. |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
| Do aerobics for | Practice spelling | Write 15 addition | Look at a map of | Practice | Return this paper |
| 20 minutes! Get | words that | with re*-*grouping | the world. | all the | to school. |
| someone in your family to help you and do it with you. | you find difficult. | questions and solve them. Have someone mark them. | Name the continents and oceans. | times tables. | Count the stars! |

**Read aloud each day.** It is especially important if your child is not yet reading chapter books on his/her own. Pick books that have high interest for your child. Re*-*read some favourites!



**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 20 minutes or more by having your child read to him/herself. It is very important to your childÕs success! Pick books that are fun to read. Ask the teacher for suggestions.

The value of homework increases when an adult happily works with the student and the

work is discussed. If homework becomes stressful for either the adult or the child, the value is lessened *-* and can even be harmful to learning.

Summer is coming! Encourage your child to skip, bounce a ball, control it with the feet, throw and catch.

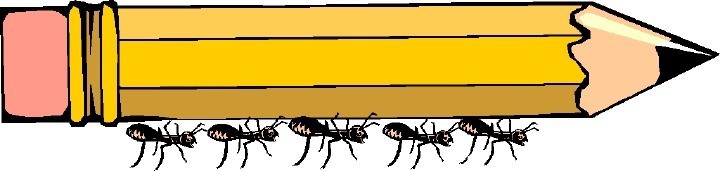
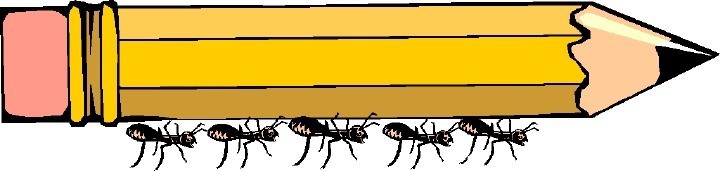
Practice the addition and subtraction facts to 18 and the multiplication facts often. There are flash cards that you can print from the website below. Without frequent repetition, children forget them.

Talk about the changes in nature as summer approaches. Discuss the plants, birds and insects that you see. If you donÕt know the names of these, research them with your student. Your interest will encourage your childÕs inter- est. If you have a garden, let your child plant some seeds *-* and if you donÕt have a garden, plant some seeds in a pot. Climbing beans are interesting to watch grow, and the small marigolds germinate and grow quickly.

Find a map of Canada. Show the three oceans that border Canada, and the provinces and territories. Name the 10 provinces and the 3 territories. Show a map of the world or a globe. Discuss the continents, oceans and major countries.

Play checkers, Chinese checkers or even chess *-* these are wonderful for increasing thinking skills. Card and board games are great for improving math skills. Play Monopoly or Cribbage *-* both are great to teach math.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
| **Every day -** | **When you** |  |  |  |  | 1  Print todayÕs |
| **read by yourself** | **print sentences,** | date. Write the |
| **or to someone in** | **use capitals and** | days of the week |
| **your family.** | **periods!** | and the months of the year. |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Write a story | Do some | Practice spelling | Practice all the | Write a story | Make 15 subtract. | Do aerobics for |
| telling all the | difficult | some words | times tables. | that has at least | with re*-*grouping | 20 minutes! Get |
| reasons you like | subtraction | that you find | Which one is the | 70 words. | questions and | someone in your |
| summer. | questions! | difficult. | easiest and which is the hardest? | Have someone help you edit it. | solve them. Have someone mark them. | family to help you and do it with you. |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Practice your | Draw a | Count by 9Õs | Practice spelling | Find Canada on a | What do you want | Practice your ball |
| ball skills. | thermometer. | to 90. How quickly | words that | map of the world. | to do this | skills. Practice |
| Practice bouncing, | Mark todayÕs | can you write it | you find | Make a list of | weekend? | bouncing, throw- |
| throwing and catching. | high and low temperature on it. | down? Can you see a trick? | difficult. | other countries can  you find. | Write a paragraph about it. | ing and catching. |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Do aerobics for | Draw a wonderful | Practice | Write 15 addition | Write a story | Practice all the | Ask an older adult |
| 20 minutes! Get | summer picture. | all the | with re*-*grouping | that has at least | times tables. | about what school |
| someone in your family to help you and do it with you. | Print a story about your picture. | times tables. | questions and solve them. Have someone mark them. | 70 words.  Have someone  help you edit it. | Which one is the easiest and which is the hardest? | was like when that person was young. |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| Play a board game | Get a handful | Write a story | Write 15 addition | Make 15 subtrac- | Practice your ball | How many times |
| with someone. | of coins.  Count how much | that has at least  70 words. | with re*-*grouping  questions and | tion  with re*-*grouping | skills. Practice  bouncing, throwing | can you skip?  I can skip |
| 30 |
| Go on a nature walk and collect things. | money you have. | Have someone help you edit it. | solve them. Have someone mark them. | questions and solve them. Have someone mark | and catching. | times. |



## June Tips for Parents:

Summer is coming! Encourage your child to skip, learn to bounce a ball, move a ball with the feet, throw and catch.

**Continue to read aloud each day.** Pick books that are interesting to you and the child. Even if your child is happily reading to him/herself, reading aloud will still be fun and a valuable exercise.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to

20 minutes or more by having your child read to him/herself. It is very important to your childÕs success! Pick books that are fun to read. If you have a reluctant reader, try amusing books like ***Captain Underpants*** by Dav Pilkey or ***Sideways Stories from Wayside School*** by Louis Sachar.

Encourage your child to read different things, too. Some children like comic books or childrenÕs magazines. Encour- age the student to research his/her interests, both in the library and on the internet. Discuss internet safety and save websites that your student can visit at any time.

Practice the addition and subtraction facts to 18 and the times tables often. There are flash cards that you can print from the website below. When the homework asks to write math questions, you can find also find questions on the website below.

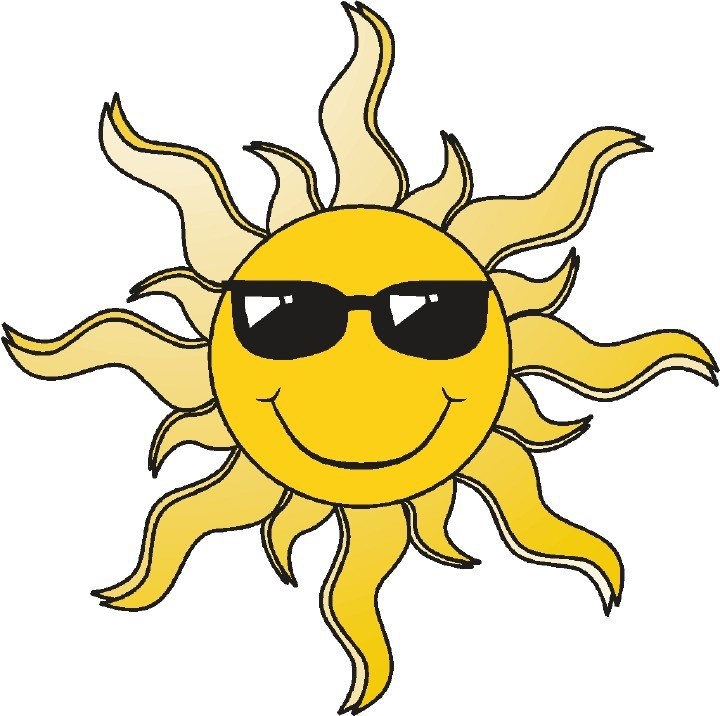
Reading and many other activities can be done outdoors when the weather is nice.

Talk about the changes in nature as summer approaches. Discuss the trees and plants that are native to your area. If you donÕt know the names of these, get a book at the library to research them. Your interest will encourage your childÕs interest.

Find a map of Canada and a map of the world. Find the provinces, the oceans, continents and major countries.

Play card games or board games. These teach many math skills!

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| What special day | Make a list of | Have someone | Write 15 addition | Do some | Find a map of the |
| is today? | things you | play a | with re*-*grouping | difficult | world. Show some- |
| Print todayÕs | would like to | card game | questions and | addition | one the conti- |
| date as many ways as you can. | do this holiday. | with you. | solve them. Have someone mark them. | questions! | nents, oceans and many countries. |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Write a story | Visit a library, | Practice | Play a board | Make 15 subtrac- | Practice your | What do you want |
| that has at least | if possible. | all the | game with | tion | ball skills. | to do this |
| 75 words.  Have someone help you edit it. | Find some interesting books to read. | times tables. | someone in your family. | with re*-*grouping questions and solve them. Have someone mark | Practice bouncing, throwing and catching. | weekend?  Write a paragraph about it. |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Do some | Look at a map of | Go for a run. | Practice your | Play a board | Practice | Practice spelling |
| difficult | the world. | Ask an adult | ball skills. | game with | all the | words that |
| subtraction questions! | Name the continents and the oceans. | to go with you. | Practice bouncing, throwing and catching. | someone in your family. | times tables. | you find difficult. |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Cut words out | Make 15 subtrac- | Get a handful | Make a list | Draw a | Write a story | Print your full |
| of a newspaper | tion | of coins. | of summer words | thermometer. | that has at least | name, address and |
| or magazine | with re*-*grouping | Count how | and practice | Mark todayÕs | 70 words. | birthday. Make a |
| to make  a story. | questions and solve them. Have someone mark | much money  you have. | spelling them. | high and low  temperature on it. | Have someone  help you edit it. | list of important  phone numbers. |
| 28  Practice your | 29  Write 15 addition | 30  Practice spelling | 31  Do some column |  | **Every day -** | **When you** |
| ball skills. | with re*-*grouping | words that | addition. | **read by yourself** | **print sentences,** |
| Practice bouncing, | questions and | you find | Can you think of | **or to someone in** | **use capitals and** |
| throwing and catching. | solve them. Have someone mark them. | difficult. | ways to make it easier? | **your family.** | **periods!** |



## July Tips for Parents:

**Continue to read aloud each day.** Students who listen to books have better compre- hension skills as they are used to imagining the stories. They also have larger listen- ing and speaking vocabularies.

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this by having your child read to him/herself. It is very important to your childÕs suc- cess! Pick books that are fun to read. Go to the library and choose some books.

Summer is here! Encourage your child to skip and practice bouncing a ball, moving a ball with the feet, throwing and catching.

Practicing the addition and subtraction facts to 18 and the multiplication facts often. If these are practiced in the summer your student will begin math in the next grade with ease.

If you travel in the summer, take books along! Now you have an answer to the “What can I do?” question. When travelling, play the ‘brainstormingÕ game. Give a topic, and then think of things that fit it taking turns with items (the person who finally canÕt think of any more is out) *-* a list of fruit, the names of birds, of things that are a cer- tain shape, or things that are a colour *-* words that rhyme or begin with a certain letter. This helps the child ex- tend his/her thinking. It can also be fun, and the family can join in.

Find a map of the world. It can be a paper map, or maps on the internet. Find Canada, and then other countries. Find the United States, China, Russia, India, Australia, England, France, etc. In what continents are these coun- tries?

Doing a daily journal of the holidays is a good way of keeping up writing skills, and it makes a good keepsake. If you have a computer the student can use, have him/her type the daily events in a file. Show the basics of word pro- cessing.

Play card games or board games. These teach many math skills, quick thinking and planning ahead.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sund ay** | **M ond ay** | **Tu esday** | **Wed nes day** | **Thu rsday** | **Fri day** | **Saturday** |
| **When you** | **Every day -** |  |  | 1  Print todayÕs date | 2  Do some difficult | 3  Play a board |
| **print sentences,** | **read by yourself** | as many ways as | addition and | game with |
| **use capitals and** | **or to someone in** | you can. Print the | subtraction | someone in |
| **periods!** | **your family.** | days of the week  and the months of | questions! | your family. |
|  |  | the year. |  |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Find Canada on a | Write a story | Practice spelling | Write 15 addition | Practice your ball | Do some | Visit a library, |
| map of the world. | that has at least | some words that | with re*-*grouping | skills. Practice | difficult | if possible. Find |
| How may other | 70 words. | you find difficult. | questions and | bouncing, kicking, | addition | some interesting |
| countries can you find? | Have someone help you edit it. | Did you misspell words yesterday? | solve them. Have someone mark them. | throwing and catching. | questions! | books to read. |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Draw a | Make 15 subtrac- | Practice spelling | Look at a map | Practice | Write a story | Write 15 addition |
| thermometer. | tion | words that | of the world. | all the | that has at least | with re*-*grouping |
| Mark todayÕs high and low  temperature on it. | with re*-*grouping questions and solve them. Have someone mark | you find difficult. | Name the continents and the oceans. | times tables. | 70 words.  Have someone help you edit it. | questions and solve them. Have someone mark them. |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| Get a handful | Practice your ball | Practice | Write an | Work on the story | Practice spelling | Make 15 subtrac- |
| of coins. | skills. Practice | all the | imaginary story. | you began | words that | tion |
| Count how much money you have. | bouncing, kicking, throwing and catching. | times tables. | Plan the story before you begin. How will it end? | yesterday. Have someone help you edit it. | you find difficult. | with re*-*grouping questions and solve them. Have someone mark |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| Write a story | Make a list of rea- | Play a board | Do some difficult | Write 15 addition | The summer is | Write a long |
| about being a | sons why you want | game with | subtraction | with re*-*grouping | over! Make a list | story about |
| good friend and about being kind to others. | to go back to school and a list of why you donÕt want to go. | someone in your family. | questions! | questions and solve them. Have someone mark them. | of things you hope to learn in school this year. | your summer vacation. |



## August Tips for Parents:

**Continue to read aloud.** Students who listen to books have better comprehension skills as they are used to imagining the stories. They also have larger listening and speaking vo- cabularies. And reading aloud is fun!

**Listen to your child read every day.** Read aloud at least 15 minutes, and extend this to 30 minutes by having your child read to him/herself. If you travel in the summer, take books along! Now you have an answer to the “What can I do?” question.

Texting friends and e*-*mailing are good writing exercises that children love to do. This

isnÕt ‘workÕ and isnÕt homework *-* just fun. It is also important that children know how to use technology.

Practicing the addition and subtraction facts to 18 and the times tables will really help your child in Grade Four. Now the math becomes more difficult, and the students who know the basic facts will do this with ease.

When travelling, play the ‘brainstormingÕ game. Give a topic, and then think of things that fit it taking turns with items (the person who finally canÕt think of any more loses) *-* a list of vegetables, countries, of things that need batteries, or creatures that live in the sea *-* things that have seeds or that fly *-* words that rhyme or begin with a certain letter. This helps the child extend his/her thinking. It can also be fun, and everyone can join in.

If you travel (even locally) in the summer, take along maps. Let your child follow the travel on the map, and talk about the things you pass along the way. Talk about the scale of the map and the distances between towns.

Doing a daily journal of the holidays is a good way of keeping up writing skills, and it makes a good keepsake. If you have a computer the student can use, have him/her write the daily events in a file. Teach the basics of typing and word processing.

Play card games or board games. These teach many math skills!

*For homework help, go to* [*www.primarysuccesspublications.com*](http://www.primarysuccesspublications.com/) *and then to the ‘Freebies 1Õ link.*

# September 2023

### Name

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| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

**October 2023 Name**

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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |

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**Ju ly 2024 Name**

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| Sunday | Monday | Tuesday | Wednesday | Thursday | Fr iday | Satur day |
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| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
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| 25 | 26 | 27 | 28 | 29 | 24 | 31 |